



PIPER HIGH SCHOOL

COURSE SYLLABUS for Economics with Financial Literacy

followed by **United States Government**

2017-2018

Mr. Patrick G. Abi-Nader, M.Ed., *NBCT* Social Studies Teacher

Classroom Location #566, Planning Time – Period 6

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Website: <https://browardschools.instructure.com/courses/326722>

**Register for Homework and other Important Reminders for this course:
TEXT @2b6a2h To: 81010.**

COURSE DESCRIPTIONS:

August 21 – December 22: Economics with Financial Literacy

The grade 9-12 Economics course consists of the following content area strands: Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

January 9 – May 24: United States Government

The grade 9-12 United States Government course consists of the following content area strands: Geography, Civics and Government. The primary content for the course pertains to the study of government institutions and political processes and their historical impact on American society. Content should include, but is not limited to, the functions and purpose of government, the function of the state, the constitutional framework, federalism, separation of powers, functions of the three branches of government at the local, state and national level, and the political decision-making process.

TEXTBOOKS:*

ECONOMICS: New Ways of Thinking, 2nd edition, 2015 by EMC Publishing, LLC
GATEWAYS TO DEMOCRACY: an Introduction to American Government, 3rd edition
2016 by Cengage Learning

*(Both Textbooks are also available online and can be accessed in 3 ways:

- Use the “Online Student Textbooks” button in SSO
- Use the “Canvas” button in SSO, then click on the “Resources” folder in the left sidebar
- Link to: <https://browardschools.instructure.com/courses/236351/pages/secondary-social-studies>

GRADING SCALE:

90 - 100% = A
 87 - 89% = B+
 80 - 86% = B
 77 - 79% = C+
 70 - 76% = C
 67 - 69% = D+
 60 - 66% = D
 0 - 59% = F

A student’s percentage will be determined by the total number of points earned on:

Tests and Quizzes @ 40 %
 Projects,
 Essays,
 Classwork, and
Homework @ 60 %

PLEASE NOTE:

1. The course is designed to promote thought and discussion. Therefore, all students are expected to contribute to the learning process.
2. You will need a notebook, a folder, pens and pencils for this course, and you will need to bring your book to class every day unless told otherwise.
3. It would be beneficial to develop a habit of keeping up with current events by watching the news, or reading current news articles.
4. We will discuss many controversial issues, so please be prepared to express your opinions intelligently, and to argue honorably.

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***COURSE OUTLINE for Economics with Financial Literacy**

Prepared by Mr. Abi-Nader, Piper High School
First Semester of the 2017-2018 School Year

Content Covered	Dates To Be Covered	Assignments And Point Values
Unit 1 Introduction to Economics Chapters 1-3 And Financial Literacy via <i>Foolproof</i> https://www.foolproofme.com/florida	August – September	Entrepreneur Essay 50 Unit 1 Test 200 Economic Systems Compare and Contrast Chart 50 Current Events (Optional) 60 Reading Quizzes 50 Video Analysis 40 Participation 50
Unit 2 The Basics Chapters 4-6 And Financial Literacy via <i>Foolproof</i> https://www.foolproofme.com/florida	September – October	Supply & Demand Project 200 Unit 2 Exam 200 Current Events (Optional) 60 Reading Quizzes 50 Video Analysis 40 Participation 50
Units 3, 4 and 5 Microeconomics, Macroeconomics, Trade and Investment Chapters 7-16, And Financial Literacy via <i>Foolproof</i> https://www.foolproofme.com/florida	October –December	Federal Income Taxes 50 Financial Literacy Project 200 Units 3,4 and 5 Test 200 Current Events (Optional) 60 Reading Quizzes 50 Video Analysis 40 Participation 50
Review and Final Exam Chapters 1-16 And Financial Literacy via <i>Foolproof</i> https://www.foolproofme.com/florida	December	Global Economy Chart 50 Current Events (Optional) 60 Reading Quizzes 50 Video Analysis 40 Participation 50 Final Exam

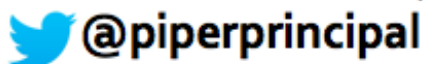
Breakdown of Points for Economics with Financial Literacy:

Tests:	600
Quizzes:	200
Projects:	400
Other:	800

TOTALS: 2000

*All dates, tests, projects, and point values are subject to change at Mr. Abi-Nader’s discretion.

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*COURSE OUTLINE for United States Government

Prepared by Mr. Abi-Nader, Piper High School
Second Semester of the 2017-2018 School Year

Content Covered	Dates To Be Covered	Assignments And Point Values
Chapters 1 - 3 Gateways to Am. Democracy The Constitution Federalism	January – February	Being Part of the Solution Research Project 200 Chapters 1-3 Test 200 Current Events (Optional) 60 Reading Quizzes 50 Video Analysis 20 Participation 50
Chapters 12 - 16 Congress The Presidency The Bureaucracy The Judiciary Economic, Domestic and Foreign Policy	February – March	Institutions Analysis 50 Bureaucracy Analysis 50 Court Case Reflection 50 Chapters 12-16 Test 200 Current Events (Optional) 60 Reading Quizzes 50 Video Analysis 20 Participation 50
Chapters 4 - 11 Civil Liberties Civil Rights Public Opinion The News and Social Media Interest Groups Political Parties Elections and Campaigns Voting and Participation	March – April	Ideology/Political Surveys 30 Political Statement 50 Interest Group Analysis 50 Chapters 4-11 Test 200 Current Events (Optional) 60 Reading Quizzes 50 Video Analysis 20 Participation 50
Chapters 1 – 16 Final Exam and Review	April - May	Political Party Project 200 Current Events (Optional) 60 Reading Quizzes 50 Video Analysis 20 Participation 50 Final Exam

Breakdown of Points for United States Government:

Tests:	600
Quizzes:	200
Projects:	680
Other:	520

TOTALS: 2000

*All dates, tests, projects, and point values are subject to change at Mr. Abi-Nader’s discretion.

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PIPER HIGH SCHOOL

MR. ABI-NADER'S ACADEMIC AND BEHAVIORAL OBJECTIVES


1. All students must be in their assigned seats and ready to work when the tardy bell rings.
2. All students must come prepared for class.
3. Be aware of and be courteous of other students. Be supportive and encourage others. Foul language, disrespect, etc., will not be tolerated.
4. **Use of Cell-Phones and Personal Listening devices for non-course-related activity is Prohibited.** These items will be confiscated and sent to the appropriate office, where they can only be returned to a parent or guardian. Any student who refuses to hand over their phone or other prohibited device will be referred to their administrator for Defiance.
5. Refrain from talking when the instructor or another student is talking. Raise your hand when you wish to speak.
6. Refrain from getting out of your seat without the teacher's permission.
7. **Work missed due to an absence from class for any reason must be made up after school, within 2 school days of each day absent.**
8. Refrain from wearing clothing that is not acceptable to the classroom environment.
9. Refrain from asking to use the restroom unless it is an emergency. **No passes** will be issued during the **first and last 10 minutes of each class and during the break between lunches.**
10. All communication should advance the purpose of the study activity. Your **Participation in class is valued, expected, and it counts for 10% of your grade.** Twice each quarter you will receive 50 points for class participation. **You will lose 10 Points each time you disrupt the class, arrive late to class without a signed Tardy Excused Pass, accumulate 3 unexcused absences, or fall off task.**
11. Selling, Purchasing, Eating and Drinking food and beverages in the classroom is Prohibited.
12. Students must occupy themselves productively when they finish an assignment early.
13. Students will refrain from throwing objects in the room.
14. Students will refrain from touching, hitting, pushing or kicking other students.
15. Students will refrain from using computers or any other equipment without expressed permission from a member of the faculty or staff.
16. Return computers, textbooks and other supplies provided by the school in good condition. Students will be charged for damaged or lost material.
17. Academic Honesty: As a student of Piper High School I vow to not plagiarize and to never give or receive assistance on assessments.

Consequences for violating the above classroom rules will consist of, but not be limited to, verbal warnings, loss of class participation points, detentions, writing assignments, phone calls home, and administrative and guidance referrals.

IN ADDITION TO THE BEHAVIORAL OBJECTIVES LISTED HERE, ALL RULES OUTLINED IN THE SCHOOL'S DISCIPLINE CODE AND THE STUDENT CONDUCT AND DISCIPLINE CODE OF BROWARD COUNTY FLORIDA WILL BE ENFORCED.

*Let's work together cooperatively,
and have an enjoyable and meaningful year!!! Mr. Abi-Nader*

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MR. ABI-NADER'S ACADEMIC AND BEHAVIORAL OBJECTIVES ACKNOWLEDGEMENT FORM (Economics and Government)

I, _____ (*please print student's name*), have read Mr. Abi-Nader's Academic and Behavioral Objectives (discussed in class and located in the Course Syllabus posted in the "Syllabus" tab on the Class Website: <https://browardschools.instructure.com/courses/326722>), and I understand them.

I realize that if I do not comply with Mr. Abi-Nader's Academic and Behavioral Objectives, there will be consequences for my actions.

I am aware of the academic policies and procedures that I am to follow. I am also aware of Mr. Abi-Nader's procedures for my evaluation and assessment in this course and how my final grade will be calculated. I am aware of and understand that excessive absences and tardiness are not tolerated and can negatively affect my class grade. I know that if I need extra help or have concerns I should speak with my teacher to have these issues resolved.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Best Daytime Phone Number to reach Parent/Guardian: _____

Do you have an email address? Please write below:

Student Email Address: _____@_____

Parent/Guardian Email Address: _____@_____

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